

# ANSWERS TO THREE QUESTIONNAIRES TO ITALIAN TEACHERS OF I.T.T. BUONARROTI

MAY 2016

# THREE QUESTIONNAIRES PROPOSED

- **TEACHING METHODS** (italian)

<https://docs.google.com/forms/d/e/1FAIpQLSdO8AkvG2-ofzKVodNad3sjVlswl2FzSQWdrMy9denUC6ONlw/viewform>

- **COOPERATIVE LEARNING** (italian)

<https://docs.google.com/forms/d/e/1FAIpQLScMYkyRrjKxjQ597Kn8aJO9-ZhFHOI7SfbU21nUcSNxpGmbyQ/viewform>

- **MOBILE DEVICES AT SCHOOL** (english \ italian)

[https://docs.google.com/forms/d/e/1FAIpQLSfzkzifuKfvN1vQymoPqTeTNSmUeNCoCqke6EMGTn\\_yTUgN1Nw/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfzkzifuKfvN1vQymoPqTeTNSmUeNCoCqke6EMGTn_yTUgN1Nw/viewform)

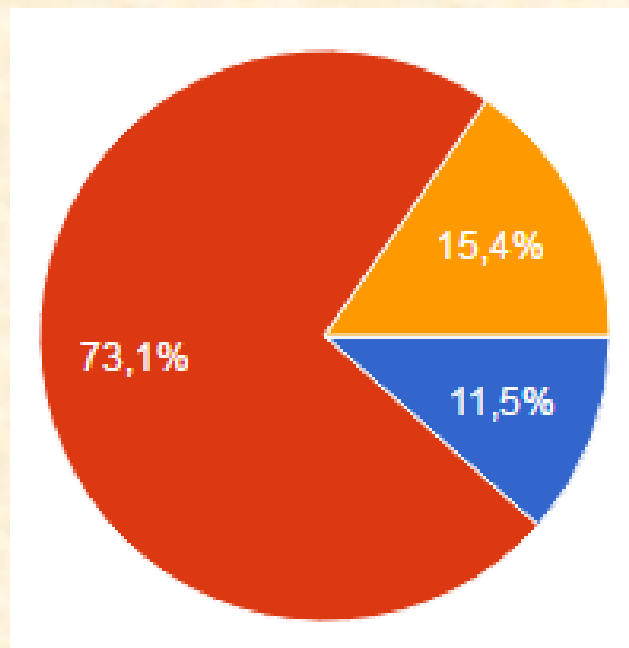
# TEACHING METHODS

- 27 QUESTIONS
- 26 TEACHERS ANSWERED OUT OF ABOUT 150
- TEACHERS SAY HOW OFTEN (always / often / seldom / never)

A CERTAIN TYPE OF METHOD IS USED

# TEACHING METHODS

## FRONTAL LESSON



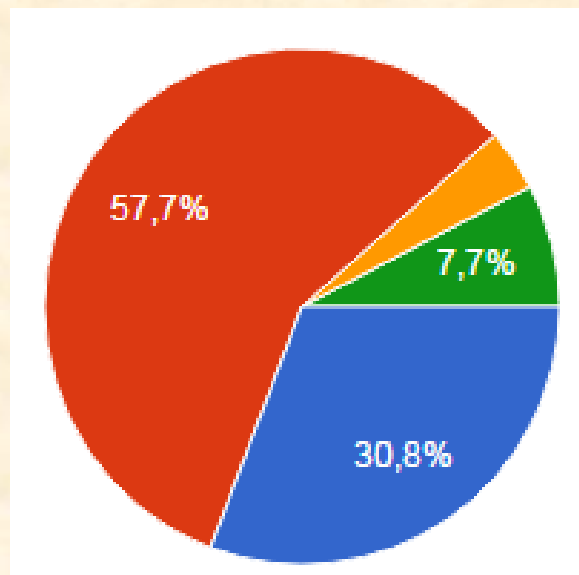
- ALWAYS
- OFTEN
- SELDOM
- NEVER

**NOTES:** IT IS STILL ONE OF THE MOST USED TYPE OF LESSON

FOR SOME (11,5%) ALWAYS USED

# TEACHING METHODS

## WRITTEN EXERCISES

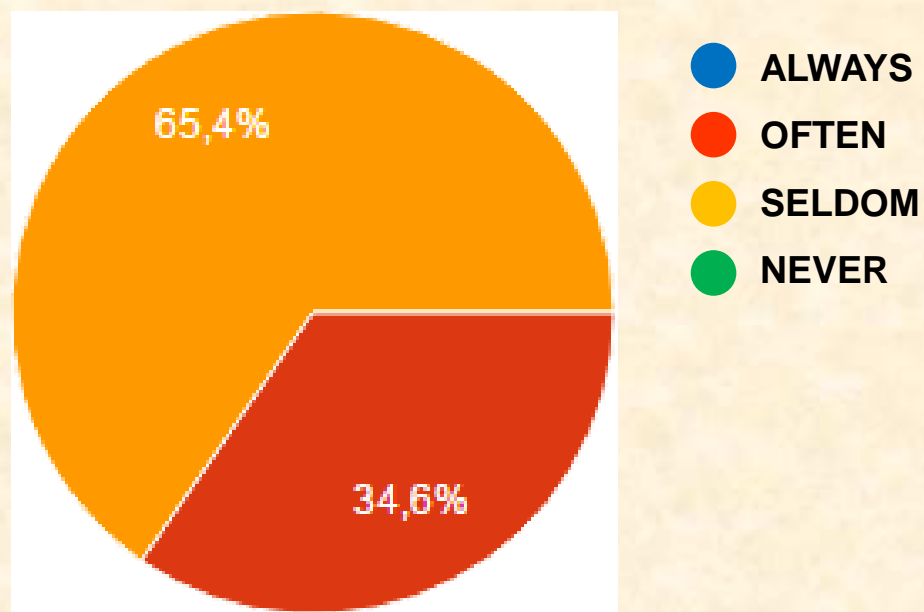


- ALWAYS
- OFTEN
- SELDOM
- NEVER

**NOTES:** TEACHERS BELIEVE IT'S VERY IMPORTANT TO SOLVE EXERCISES TOGETHER WITH STUDENTS AND TO CHECK IF THEY LEARNED THEM CORRECTLY

# TEACHING METHODS

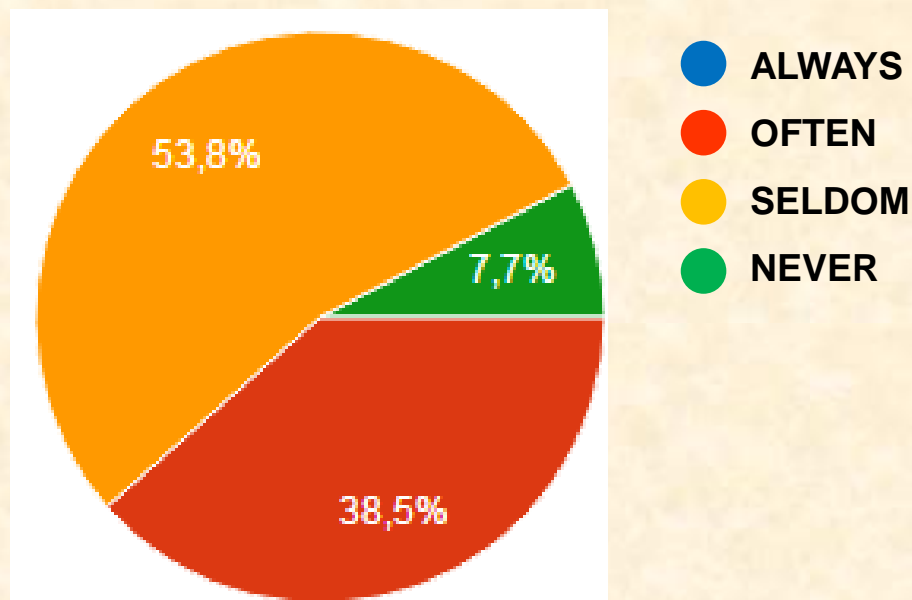
## STATIC PROJECTIONS



**NOTES: ALMOST ALL TEACHERS USE THE PROJECTOR, BUT NOT IN A INTERACTIVE WAY (LIM)**

# TEACHING METHODS

## DINAMIC PROJECTIONS

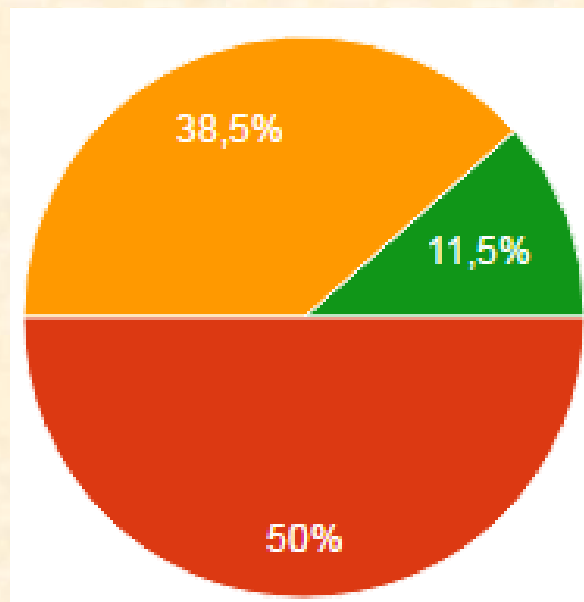


**NOTES: ALMOST ALL TEACHERS USE THE PROJECTOR TO SHOW MOVIES / VIDEOS**

# TEACHING METHODS

**COOPERATIVE**

**LEARNING**



- ALWAYS
- OFTEN
- SELDOM
- NEVER

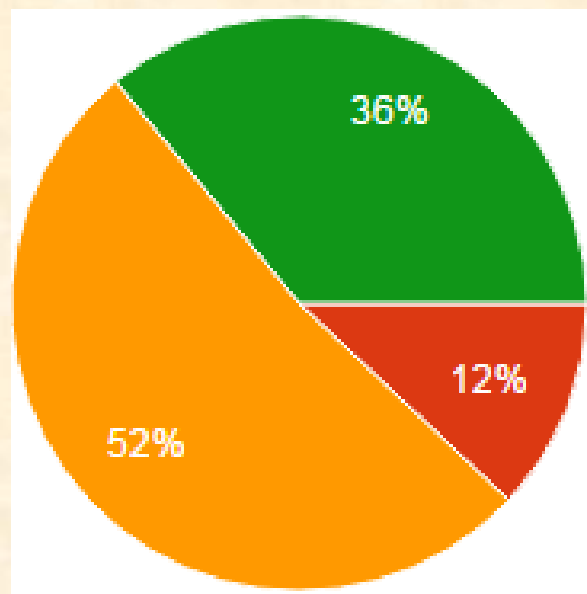
**NOTES: ALMOST 90% USE THIS TYPE OF LESSON**



# TEACHING METHODS

**FLIPPED**

**CLASSROOM**

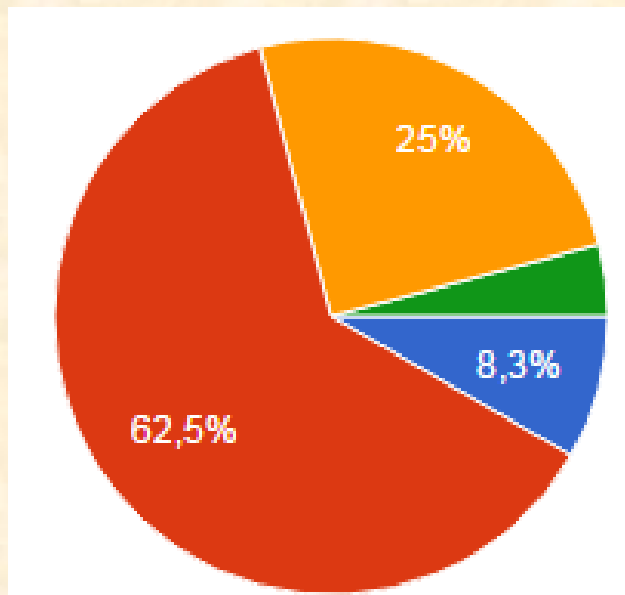


- ALWAYS
- OFTEN
- SELDOM
- NEVER

**NOTES: USED NOT VERY OFTEN (TIME CONSUMING ?)**

# TEACHING METHODS

## TEACHING WITH DIGITAL DEVICES

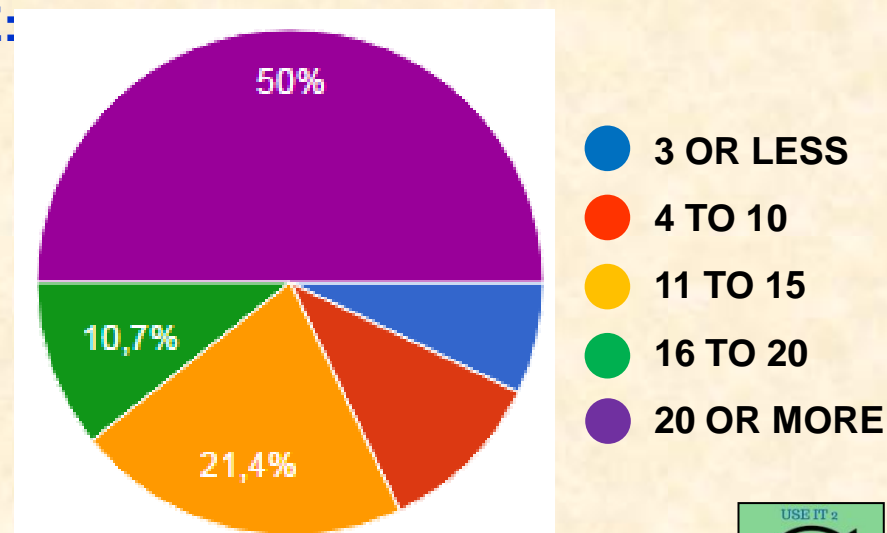


- ALWAYS
- OFTEN
- SELDOM
- NEVER

**NOTES: TABLET AND PC'S ARE PART OF EVERYDAY WORK**

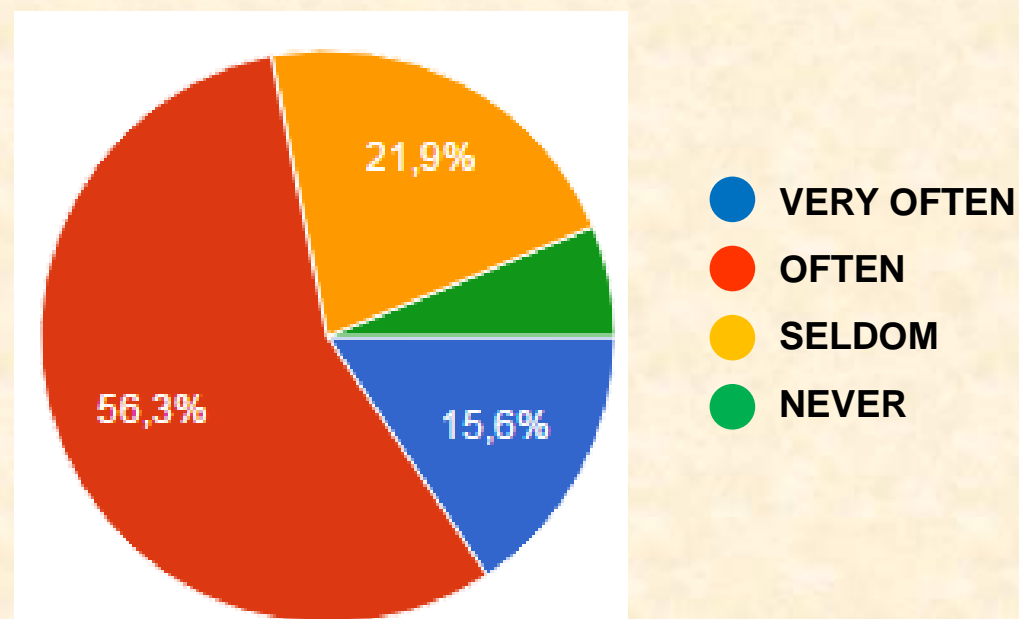
# COOPERATIVE LEARNING

- 17 QUESTIONS
- 32 TEACHERS ANSWERED OUT OF ABOUT 150
- YEARS OF TEACHING EXPERIENCE:



# COOPERATIVE LEARNING

## DO YOU WORK WITH GROUPS IN YOUR CLASSES?

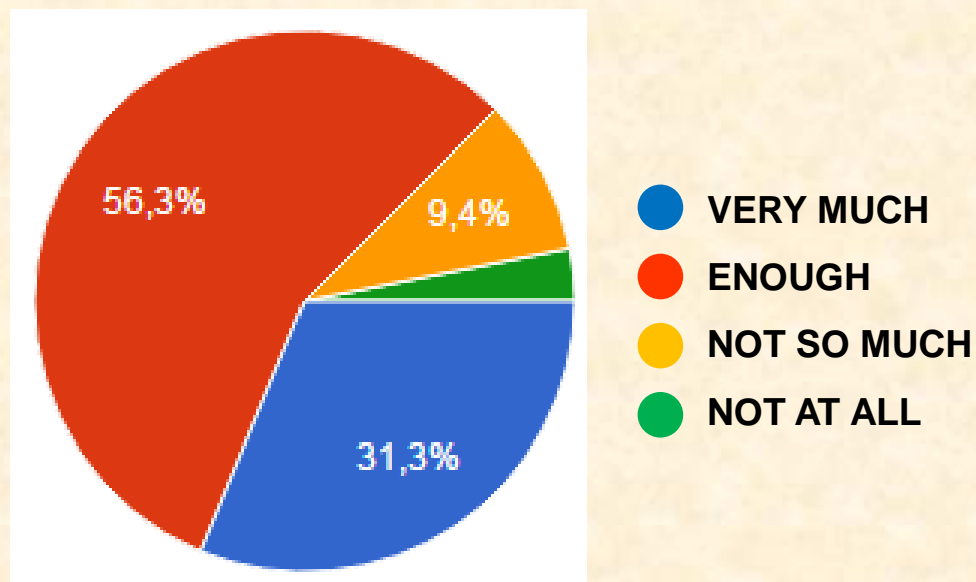


### NOTES:

# COOPERATIVE LEARNING

**DO YOU THINK STUDENTS LIKE TO WORK IN GROUPS**

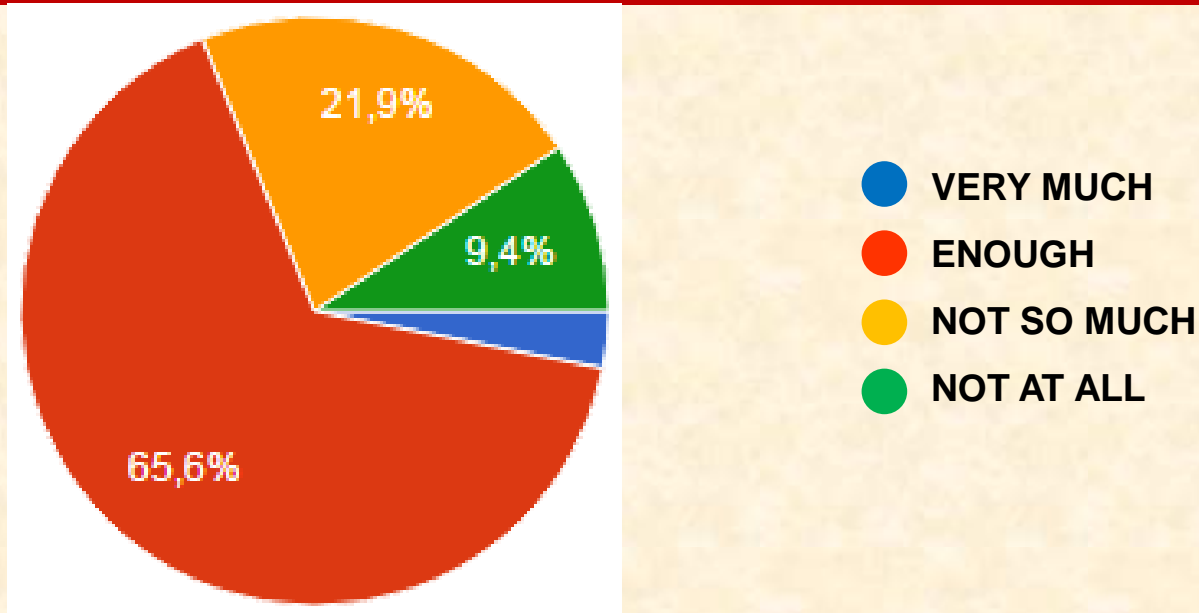
**AS OPPOSED TO ALONE?**



**NOTES: ITALIAN STUDENTS DO APPRECIATE THE TEAM WORK**

# COOPERATIVE LEARNING

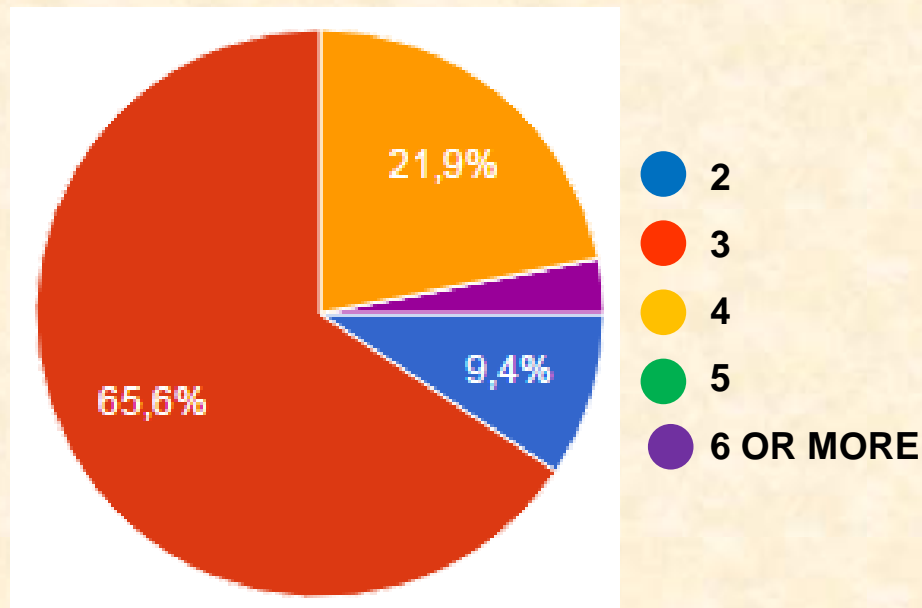
## DO YOU THINK STUDENTS LEARN BETTER IN GROUPS?



**NOTES: TEACHERS ARE QUITE SATISFIED, BUT SOMEONE (10%) SAYS RESULTS ARE NOT SATISFACTORY**

# COOPERATIVE LEARNING

**WHICH NUMBER OF STUDENT PER GROUP YOU THINK IS MORE EFFECTIVE?**



**NOTES: THREE STUDENTS PER GROUP SEEMS THE BEST CHOICE**

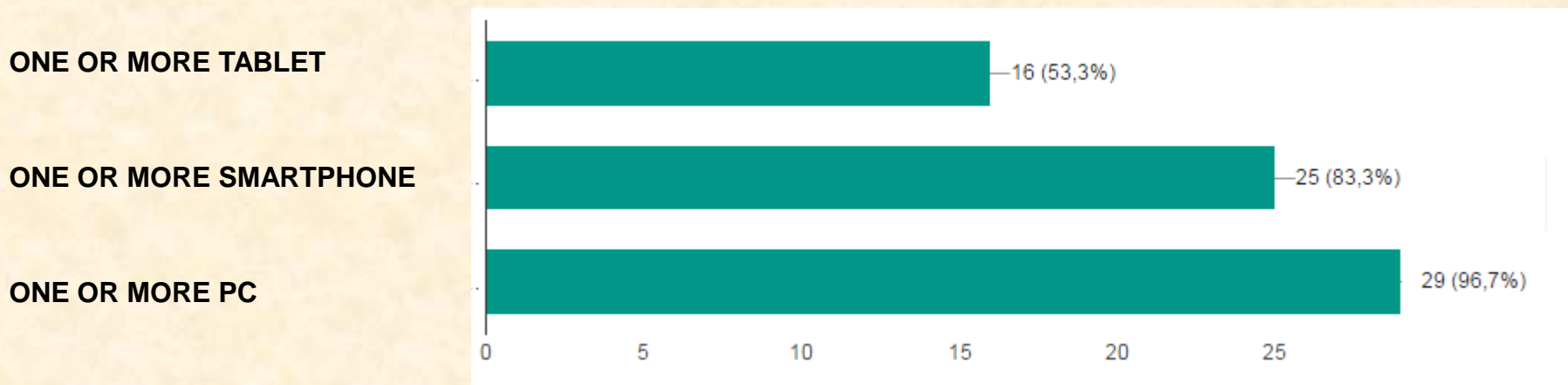
# MOBILE DEVICES AT SCHOOL

- 21 QUESTIONS
- 31 TEACHERS ANSWERED OUT OF ABOUT 150
- THE AIM IS TO EVALUATE THE USE OF TABLET AND SMARTPHONES BY TEACHERS



# MOBILE DEVICES AT SCHOOL

**Besides the tablet of the school, you own...**

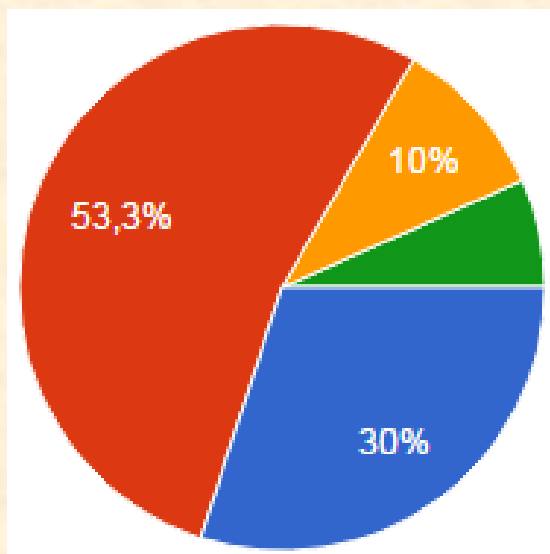


**NOTES: NOT MANY TEACHERS OWN A PRIVATE TABLET**

**ALMOST EVERY TEACHER OWNS A PC**

# MOBILE DEVICES AT SCHOOL

## You use the school books as ...

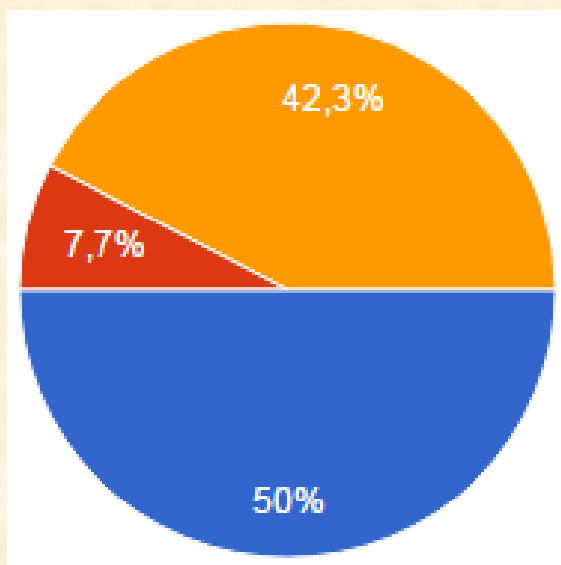


- PAPER ONLY
- USUALLY PAPER, SOMETIMES DIGITAL
- USUALLY DIGITAL, SOMETIMES PAPER
- DIGITAL ONLY

**NOTES: DIGITAL BOOKS ARE USED BY MANY TEACHERS, BUT PAPER IS STILL PREDOMINANT**

# MOBILE DEVICES AT SCHOOL

## How often do you use a TABLET in classroom?

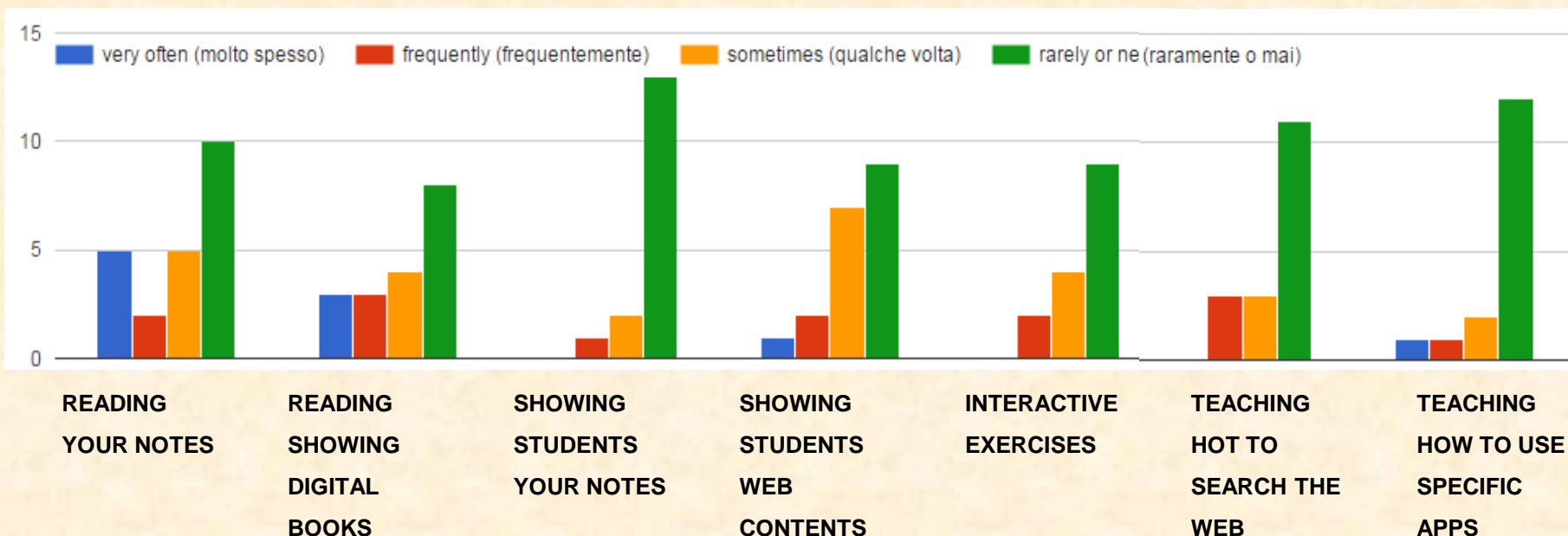


- ONCE IN A MONTH OR LESS
- ABOUT ONCE IN A WEEK
- ALMOST EVERYDAY

**NOTES: TABLET IS EITHER USED VERY OFTEN OR SELDOM USED.**

# MOBILE DEVICES AT SCHOOL

## You use the TABLET in classroom for...



**NOTES:** TABLETS ARE OFTEN USED TO READ TEACHER'S NOTES, BOOKS, OR WEB CONTENTS. RARELY AS INTERACTIVE DEVICES.

**THANKS FOR YOUR KIND ATTENTION**